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| **ROLE PROFILE: Lead, T4D Advisor** | |  |
| Position Title: | Lead, T4D Advisor |
| Position ID: | NEW0000032 |

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| **Team** | TDIT | **Grade** | P5 |
| **Reports To (Title)** | Director, AI, Data and Digital | **Contract Length** | Permanent |
| **Location** | Any existing SCI office location | **Time-zone** | Any |
| **Languages** | English | **Headcount** | 1 |

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| **Team and Job Purpose** |
| **Team purpose**  Across all sectors, AI, Data and Digital are critical enablers that help organisations deliver better quality work, based on sound decision making and driving efficiency. This is as important if not more critical in the development sector where every $ counts towards supporting the needs of children. There are many systems and tools across the organisation that are used to generate, store and communicate data and information as well as pockets of capabilities and process that is focused on driving continuous improvement. Alongside this and based on this rich data landscape, Digital Programming or ICT4D (information and communication technology for development) is the application of technology for the delivery of programmes for children. Technology can range from bespoke for a specific purpose, or a standard off the shelf digital tool or application. It may be deployed in the field as part of a program delivery (front office) or form part of the program development cycle (back office). Similarly, it could also focus on an enabling technology required to allow further digital developments e.g. connectivity, infrastructure changes etc. Bringing these together and maximising benefit from evolving AI technologies to support programme delivery, data and analytics, operational delivery etc. in a single unit, drives quality delivery and ensures a fully joined up approach.  To ensure we focus our resource and capabilities in the best way to maximise value, a fit for purpose strategy based on our overarching global strategy is key, enabling us to accelerate on priority areas and balance scale with local needs.  **Role purpose**  Drive the vision and act as the conductor for our overall T4D program. Initiate and deliver on our priorities for to support T4D in country offices; to include ensuring we have a clear strategy and path to reach our defined outcomes whilst also working cross-functionally with other teams to ensure delivery.  Drive a balanced portfolio of work, including larger initiatives and quick wins. |

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| **Principal Accountabilities** |
| * Lead the development and implementation of the Technology for Development (T4D) strategy to ensure alignment with Save the Children's global objectives and local context, fostering innovative solutions that enhance our impact on children's lives. * Engage with senior leaders at a country and global level to drive support and alignment for the strategic vision * Prioritize high-value solutions for country staff, based on input and direction from countries. Take a portfolio view of solutions to ensure key needs are met and country requirements delivered * Ensure solutions are highly relevant for country needs and create a step change in our effectiveness for children * Engage with relevant project teams to drive development and uptake of key T4D solutions * Engage with thematic teams to ensure alignment and consistency with Common Approaches and other key global thematic priorities * Cultivate partnerships within the organisation and with external stakeholders to drive a collaborative approach in deploying technology solutions, ensuring the diverse perspectives and needs of children and communities are integrated. * Build capacity across the organisation ensuring guidance, resources, and training to are provided staff on integrating T4D into their work, ensuring consistent application of technology solutions that advance Save the Children's mission. * Monitor and evaluate the impact of T4D initiatives by identifying robust metrics to track progress, outcomes, and lessons learned, fostering a culture of continuous improvement and accountability. |

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| **Budget** |
| None |

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| **People Management Responsibility** (direct/indirect reports) |
| Number of people managed in total: None  Manager of a team: No  Team Manager (manager of multiple teams): No |

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| **Size of Remit** |
| Global |

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| **Travel Requirements** |
| International travel required: Yes  Percentage of required for travel: Up to 10-20% |

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| **Key Relationships** |
| **Internal** (excluding direct team and manager)   * Country users of digital tools (including program staff, PDQ, MEAL, and nonthematic staff) * Global thematic and program delivery team staff * IT teams * Project delivery teams   **External**   * Members * Peers |

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| **Competencies** |
| Cluster: Leading Competency: Leading and inspiring others Level: Leading Edge Behavioural Indicator: Creates and engages others in a shared vision and strategy that will deliver more for children.  Cluster: Leading Competency: Delivering results Level: Leading Edge Behavioural Indicator: Aligns ideas and solutions to strategic imperatives to support delivery of our long-term strategic objectives .  Cluster: Thinking Competency: Problem solving and decision making Level: Leading Edge Behavioural Indicator: Identifies and addresses root causes of long-term problems facing the organisation .  Cluster: Thinking Competency: Innovating and adapting Level: Leading Edge Behavioural Indicator: Drives innovation and breakthrough solutions to improve outcomes for children .  Cluster: Engaging Competency: Working effectively with others Level: Leading Edge Behavioural Indicator: Creates an environment which promotes diversity and does not tolerate discrimination .  Cluster: Engaging Competency: Communicating with impact Level: Leading Edge Behavioural Indicator: Delivers influential advice and high-impact communications to internal and external audiences to build the call for action . |

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| **Experience and Skills** |
| **Essential**   1. Direct experience designing and implementing programs for children in a country office 2. Ability to set a strategic vision and build alignment toward it, maintaining a future-oriented approach 3. Innovative Problem-Solving: Experience in developing and encouraging innovative solutions within technology for development contexts. 4. Cross-Functional Collaboration: Proficient in building and maintaining effective relationships with internal teams and external partners. 5. Cultural Competency: Awareness and respect for cultural diversity, ensuring inclusive approaches are integrated into technologies. 6. Project Management: Strong skills in managing multiple projects and prioritising high-value initiatives. 7. Communication and Facilitation: Excellent verbal and written communication skills, with an ability to engage and persuade different audiences. 8. Technology for Development: Significant experience in leading and implementing technology-driven projects in the context of international development. 9. Capacity Building: Experience in designing and delivering training programs to enhance the integration of technology within organisational functions. |

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| **Education and Qualifications** |
| **Essential**   * Located in a country where SCI delivers programming * Masters degree or equivalent experience |

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| **Safeguarding** |
| We need to keep children and adults safe so our selection process includes rigorous background checks  and reflects our commitment to the protection of children and adults from abuse.  Level 1: A basic criminal record background (DBS) check is required/equivalent police record check. |

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| **Diversity, Equity and Inclusion and Equal Opportunities** |
| Diversity, Equity and Inclusion is core to our vision, values and global strategy. Save the Children is committed to creating a truly diverse, equitable and inclusive organisation, and one which will support us in our vision to ensure every child attains the right to survival, protection, development, and participation.    We are committed to equal employment opportunities, regardless of gender, sexual orientation, race, colour, ethnic origin, nationality, disability, marital or civil partnership status, gender reassignment, pregnancy and maternity, caring or parental responsibilities, age, or beliefs and religion. We are committed to diversifying our staff to better represent the communities we serve and actively welcome underrepresented groups to apply.    Reasonable adjustments will be made should any candidate invited to interview require this. |

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| **Version Control and Approval** | | | | |
| Version | Date | Author | Reviewer | Approver |
| V0.1 | 4 April 2025 | Suzy Vincent | Michael Koutstaal | Michael Koutstaal |