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| **ROLE PROFILE: Senior thematic advocacy advisor** | |  |
| Position Title: | Senior Thematic Advocacy Advisor |
| Position ID: |  |

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| **Team** | Child Rights, Advocacy and Campaign | **Grade** | P4 |
| **Reports To (Title)** | Senior Thematic Advocacy Manager | **Contract Length** | Permanent |
| **Location** | Any SC office location | **Time-zone** | Any |
| **Languages** | English and French, Spanish or Arabic would be desirable | **Headcount** | 2 |

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| **Team and Job Purpose** |
| **Team purpose**  To drive local to global influencing efforts by establishing a cohesive and relevant advocacy, campaign, child rights governance and child participation agenda aligned with our global strategy, thereby driving impact at scale. By leveraging evidence and analysis, and promoting a culture of learning, we ensure a child rights approach is embedded in all our initiatives, while partnering with country offices to prepare, scale-up, and execute effective operational humanitarian advocacy efforts. Our team co-owns the delivery of advocacy, campaigning, and mobilization strategies and leads child participation approaches across all programs to empower children and amplify their voices in decision-making processes.  **Role purpose**  To strategically provide support and leadership to SC’s thematic advocacy initiatives that champion the rights of children. This role will help primarily help drive strategic, evidence based and high-quality thematic advocacy work in our country offices across humanitarian, nexus and development contexts. This role will drive thematic learning and coordination and will be responsible for developing key materials and guidance to drive high quality thematic advocacy work. This role will also play a key role in contributing and supporting thematic specific global opportunities and initiatives where relevant. |

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| **Principal Accountabilities** |
| * Provide strategic, evidence based thematic (survive, learn or be protected) advocacy support and leadership to Country Office teams driving high standards across humanitarian, nexus and development contexts. * Support the development of CO thematic advocacy plans, bringing innovative solutions, evidence, programmatic coordination and thought leadership to drive impact at scale. Drive the local to global approach by connecting thematic advocacy work with regional and global opportunities, advocacy offices and our global influencing agenda. Actively monitor and review the progress of our thematic advocacy work. * Develop key advocacy materials including briefings, messages, guidance notes and relevant trainings to directly support high quality CO thematic advocacy work. * Lead, represent and support in key relevant TWGs/APWGs where necessary and useful, promoting a community of practice and learning across thematic advocacy priorities. * Provide thematic advocacy input and support into key global advocacy opportunities and initiatives. * Support and input into the development of key policy initiatives on critical thematic areas as requested. * Lead the operational aspects of our thematic advocacy external partnerships in coordination with the CEO office. * Apply thematic advocacy knowledge to support the development of proposals ensuring strong advocacy integration. * Promote a culture of diversity, equity, and inclusion within all programmes, ensuring all interventions are accessible and effective for all community members, regardless of background or identity. |

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| **Budget** |
| None |

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| **People Management Responsibility** (direct/indirect reports) |
| Number of people managed in total: 0  Manager of a team: No  Team Manager (manager of multiple teams): No |

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| **Size of Remit** |
| Support across our Global Portfolio |

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| **Travel Requirements** |
| International travel required: Yes  Percentage of required for travel: Up to 40% |

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| **Key Relationships** |
| **Internal** (excluding direct team and manager)   * CO ACCM Directors and wider CO leadership team * Global Policy and Advocacy colleagues including Aos, relevant Member advocacy colleagues. * Where relevant, account holders: Specifically those who manage important organisational accounts that align with policy and advocacy efforts. * Comms and media and NBD teams as necessary   **External**   * International NGOs, civil society organisations and Advocacy Groups and coalitions * Thematically relevant decision makers and strategic partners. * Academic and Research Institutions as relevant |

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| **Competencies** |
| Cluster: Leading  Competency: Leading and inspiring others  Level: Leading Edge  Behavioural Indicator: Inspires people to reach the highest standards of performance and to feel a sense of pride in belonging to the organisation.  Cluster: Leading  Competency: Delivering results  Level: Leading Edge  Behavioural Indicator: Pursues opportunities managing risks and uncertainty to enable the organisation to deliver more for children.  Cluster: Thinking  Competency: Innovating and adapting  Level: Leading Edge  Behavioural Indicator: Promotes a culture and work environment where new ideas take risks and learns from failures .  Cluster: Thinking  Competency: Problem solving and decision making  Level: Leading Edge  Behavioural Indicator: Provides a strategic framework to support decision making across the organisation  Cluster: Engaging  Competency: Communicating with impact  Level: Leading Edge  Behavioural Indicator: Delivers influential advice and briefings to internal and external audiences to build the call for action .  Cluster: Engaging  Competency: Working effectively with others  Level: Leading Edge  Behavioural Indicator: Builds an organisation which reflects the communities in which we work. |

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| **Experience and Skills** |
| **Essential**   1. Significant advocacy experience within one of the priority breakthrough areas of Health, Education and Child Protection (survive, learn or be protected) and one or more of the cross-cutting area 2. Proven track record in successfully leading the development and implementation of advocacy strategies across development, nexus and humanitarian contexts in a large INGO. 3. Long term experience in influencing at global level, regional level and/or national level on child-related issues. 4. Extensive knowledge of international development, humanitarian and child rights actors and key stakeholders. 5. Sound knowledge of global development and humanitarian issues/trends and the current international education discourse 6. Experience of working in developing countries and/or humanitarian crises. 7. Demonstrated leadership and mentoring skills, including the ability to both lead and be a member of a team, and of delivering significant results. Experience of building shared objectives, quality control, evaluation, motivation, performance management, staff development and training. 8. A demonstrable ability to plan and communicate at a strategic level. 9. Excellent written and oral communication skills in English 10. Excellent mentoring and capacity-building skills, applicable across different countries and cultures and at the international level. 11. Excellent interpersonal skills and able to work collaboratively 12. Commitment to Save the Children’s values. |

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| **Education and Qualifications** |
| **Essential**     * Bachelor’s Degree: Preferably in International Relations, Political Science, Communications, Development Studies, or a related field. * Other Qualifications: Commitment to Save the Children’s values and willingness to engage in diversity, equity, and inclusion initiatives.     **Desirable**   * Master’s Degree: Strongly desirable in a relevant discipline for advanced understanding of global issues |

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| **Safeguarding** |
| We need to keep children and adults safe so our selection process includes rigorous background checks and reflects our commitment to the protection of children and adults from abuse.  Level 3: the post holder will have contact with children and/or young people either frequently (e.g. once a week or more) or intensively (e.g. four days in one month or more or overnight) because they work country programs; or are visiting country programs; or because they are responsible for implementing the police checking/vetting process staff. |

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| **Diversity, Equity and Inclusion and Equal Opportunities** |
| Diversity, Equity and Inclusion is core to our vision, values and global strategy. Save the Children is committed to creating a truly diverse, equitable and inclusive organisation, and one which will support us in our vision to ensure every child attains the right to survival, protection, development, and participation.    We are committed to equal employment opportunities, regardless of gender, sexual orientation, race, colour, ethnic origin, nationality, disability, marital or civil partnership status, gender reassignment, pregnancy and maternity, caring or parental responsibilities, age, or beliefs and religion. We are committed to diversifying our staff to better represent the communities we serve and actively welcome underrepresented groups to apply.    Reasonable adjustments will be made should any candidate invited to interview require this. |

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| **Version Control and Approval** | | | | |
| Version | Date | Author | Reviewer | Approver |
| «Version» | «date» | «Author» | «Reviewer» | «Approver» |